

# **GRANTSEEKING IN THE HUMANITIES & SOCIAL SCIENCES**

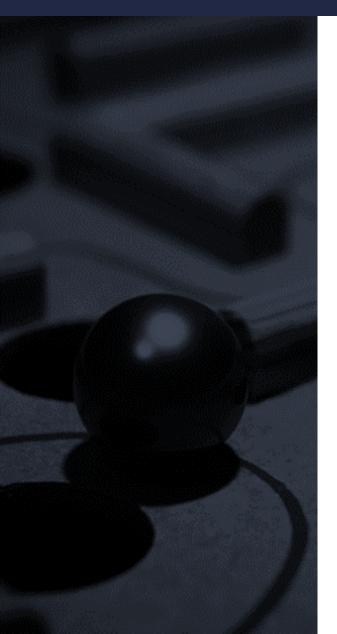
### Prepared for the University of North Carolina at Charlotte

Dr. Joyce Belcher, Grants Consultant

Wednesday, February 26, 2025

YOUR WEBINAR WILL BEGIN SHORTLY

### WEBINAR LOGISTICS



### RUNTIME



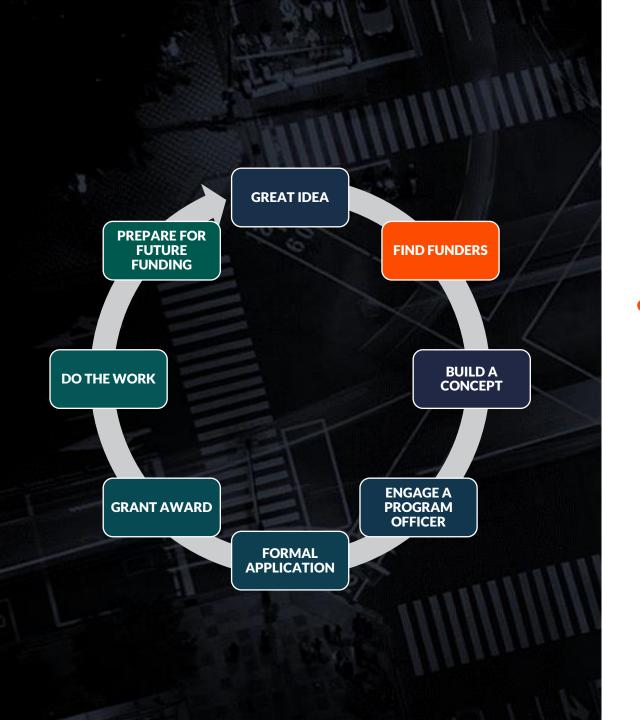
 ${\sim}30$  minutes plus additional time for Q&A



Questions can be asked throughout the presentation. You may also ask questions via the chat link at the bottom of your screen, and the presenter will reply.



All attendees will receive a copy of the recording, including the slides.



### **HOW GRANTS WORK**



# The grant funding process: from idea to implementation.

#### 1. Start with a great idea.

- 2. Find funders who are interested in the idea.
- 3. Build a solid project concept aligned with funder goals.
- 4. Sell the concept to funders.
- 5. Complete the formal application process.
- 6. Receive a grant award.
- 7. Do the work.
- 8. Prepare for future funding.

#### This process varies across funder types.

# **TODAY'S AGENDA**

#### PROSPECTING

- The Art of Prospecting
- Grants for the Humanities & Social

Sciences

- Evaluating Opportunities for Fit
- Demo of Hanover Digital & Other

Resources





### WHO WILL FUND YOUR WORK?

#### **GOOD PROSPECTIVE FUNDERS HAVE:**

- A mission that aligns with your mission
- A history of funding similar or related projects
- Stated **priorities** that encompass your project area
- No restrictions that would preclude funding your project

Funders' giving history and stated priorities provide a means for identifying prospects.

### WHO IS FUNDIN

Have you utilized a prospecting database before? **Enter in the Zoom Chat:** Y for YES or N for NO

- Use multiple databases and search tools.
- Search for keywords that relate to your mission and project.
- Search by funder type, funding type, and funding region.
- ✓ Note funding **restrictions**.
- ✓ Note typical funding **amounts**.
- Note key deadlines and other timing constraints.

## WHAT KINDS OF PROJECTS ARE FUNDABLE?

- Some ideas and funding needs are not realistic candidates for external grants. Common challenges:
  - General support
  - o Equipment grants with no programmatic tie-in
  - o "Planning"
- Take note of what types of projects actually get grant funding and at what levels.
  - Different levels of funding for different types and stages of work.
- Don't waste time searching for prospects that don't exist.





# **PROSPECTING RESOURCES**



### **TYPES OF PROSPECTING RESOURCES**

- Opportunity Databases contain information on past, current, and future funding opportunities, in addition to information on funded projects.
- Award Databases provide detail on the projects supported by a grantmaker.
- Funder Websites contain background on active programs, giving interests, past giving, and guidelines for proposals.



### **OPPORTUNITY DATABASES**

Government grants databases provide vast datasets on federal giving history and grant competition announcements

### TIPS

- Put search terms in "quotes."
- Check off closed and/or expired opportunities in your search. (Grants.gov)
- Export the raw data and reduce it to key data points.



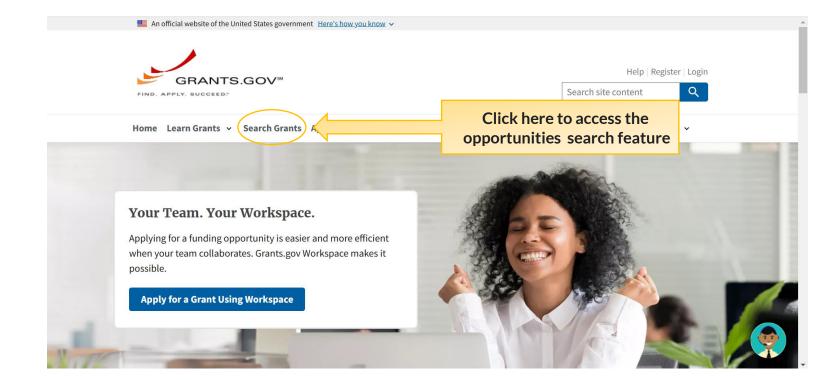
### **GOVERNMENT AWARD DATABASES**

Funder-maintained grant databases are almost always more detailed and current than external sources tracking grants.



 Not all federal agencies maintain their own user-friendly award databases.

### **GRANTS.GOV**



Grants.gov is a key resource for learning about grant competitions

# **GRANTS.GOV**

| BASIC SEARCH CRITERIA:                           |   |  |           |  | <u>ocuren ripo r</u> |               |  |
|--|---|--|-----------|--|----------------------|---------------|--|
| Keyword(s): sociology                            | SORT BY:  |  |           | DATE RANGE:  |                      |               |  |
| Opportunity Number:                              | Relevance (Descending)     Update Sort       Update Sort     Update Content |  |           |  |                      |               |  |
| Assistance Listings:                             | Opportunity<br>Number   | Opportunity Title \$   | Agency    | Copportunity Status         Image: Composition of the status | Posted<br>Date       | Close<br>Date |  |
| Search   | PD-98-1331  | Sociology  | NSF       | Posted   | 03/06/2009           |               |  |
| OPPORTUNITY STATUS:                              | <u>22-638</u>   | Build and Broaden: Enhancing Social, Behavioral and<br>Economic Science Research and Capacity at Minority-<br>Serving Institutions | NSF       | Posted   | 10/01/2022           | 01/16/2       |  |
| Forecasted (1)                                   | <u>21-595</u>   | Tribal Colleges and Universities Program   | NSF       | Posted   | 06/24/2021           | 10/14/2       |  |
| ✓ Posted (20)                                    | PD-11-8031  | Science of Organizations   | NSF       | Posted   | 08/08/2011           | 02/03/2       |  |
| Closed (74)                                      | SI-INDUSTRY-DAY   | Solomon Islands Threshold Program Industry Day   | МСС       | Forecasted   | 02/10/2021           |               |  |
| Archived (449)                                   | 20241211-RAI  | Humanities Research Centers on Artificial<br>Intelligence  | NEH       | Posted   | 09/04/2024           | 12/11/2       |  |
| FUNDING INSTRUMENT TYPE: —                       | <u>W911NF24S0010</u>  | Collective Judgment Formation-Collaborative<br>Research Alliance   | DOD-AMC   | Posted   | 08/14/2024           | 11/21/2       |  |
| All Funding Instruments                          | <u>72049219APS00001-</u><br><u>02</u>                                       | Initiative for Human Rights  | USAID-PHI | Posted   | 04/24/2019           |               |  |
| Cooperative Agreement (11) Grant (12) Others (5) | FA7000-21-S-0001  | Research Interests of the United States Air Force<br>Academy (formerly USAFA-BAA-2021)   | DOD-USAFA | Posted   | 12/02/2020           |               |  |
| Other (5) Procurement Contract (4)               | 20240925-RFW  | Archaeological and Ethnographic Field Research   | NEH       | Posted   | 06/20/2024           | 09/25/        |  |
|  | <u>20241127-RZ</u>  | Collaborative Research   | NEH       | Posted   | 08/07/2024           | 11/20/2       |  |
|  | 72062424RFA00010  | Closing inequities in HIV Prevention, Care and<br>Treatment among key populations in Burkina Faso                                  | USAID-WAF | Posted   | 08/21/2024           |               |  |



# **GRANTS.GOV**

#### **Subscribe to Saved Searches**

If you would like to subscribe to receive email notifications about grant opportunities associated with specific search criteria, such as funding instrument type, eligibility, and subagency, you may use the **Subscribe to Saved Searches** page. After creating a saved search, you may view the search results or modify the saved search in the **Actions** column.

| HOME       | LEARN GRANTS -        | SEARCH GRANTS           | APPLICANTS -    | GRANTORS - | SYSTEM-TO-SYSTEM                              | FORMS 🔻      | CONNECT - | SUPPORT -  |                             |          |
|------------|-----------------------|-------------------------|-----------------|------------|---|--------------|-----------|--|-----------------------------|----------|
| GRANTS.    | GOV 〉 Connect 🔪       | Subscribe To Saved Sear | ches            |            |   |              |           |  |                             |          |
|            |                       | AVED SEARC              |                 |            |   |              |           | (1) Create a ne<br>will be stored a<br>after logging<br>Grants.gov | nd accessible<br>in to your | 8        |
| Please n   | nanage your Saved Sea | rches below (maximum o  | f 15 Searches). |            |   |              |           |  | $\sim$                      |          |
| My Saved   | l Opportunity Searc   | hes:                    |                 |            |   |              |           |  | Add Saved Search >          | <b>)</b> |
| 1-2 of 2 R | ecords                |                         |                 |            |   |              |           |  | 14 4                        |          |
|            |                       | Name                    |                 |            | Last Update                                   | d Date 🔻     | 1         |  | Actions                     |          |
| All HHS G  | rants and Forecasts   |                         |                 |            | 09/19/  | 2017         | Dele      | ete   View Results   E   | Edit                        |          |
| Grants for | Transportation        |                         |                 |            | 09/19/  | 2017         | Dele      | ete   View Results   E   | Edit                        |          |
| 1-2 of 2 R | ecords                |                         |                 |            | (2) View and<br>saved searche<br>to your Gran | es after log | ging in   |  | H (1)                       |          |



USASpending.gov houses a massive database with information on US-funded grants

### **GOVERNMENT AWARD DATABASES**

USASPENDING.GOV

|  |   |                                  | Spending Exp  | lorer Award | Search 🗸                   |  |  |
|--|---|----------------------------------|---------------|-------------|----------------------------|--|--|
| Advanced Search  |   |                                  |               |             |                            |  |  |
| <ul> <li>Filters</li> <li>Submit Search</li> <li>Reset search</li> <li>Keyword (3)</li> <li>Search by Keyword</li> </ul> | 1 Active Filter:<br>KEYWORD<br>minority serving<br>TABLE<br>Spending by | KEYWORD<br>minority serving      |               |             |                            |  |  |
| minority serving 🗙   | Contracts 19  | Contract IDVs 2 Grants 658       | Direct Paymen | ts 0 Loans  | 0 Other                    |  |  |
| > Time Period  | Award ID 🚖  | Recipient Name 🖕                 | Start Date 🖕  | End Date 🖕  | Award Amou<br>(Total Award |  |  |
| > Award Type   | P425L200435   | CITY UNIVERSITY OF NEW YORK, THE | 6/15/2020     | 1/20/2023   | \$76,751,267               |  |  |
| > Agency   | NH75OT000076  | HEALTH, LOUISIANA DEPARTMENT     | 6/1/2021      | 5/31/2023   | \$37,217,010               |  |  |
| > Treasury Account Symbol (TAS)  | NH75OT000073  | INDIANA STATE DEPARTMENT OF H    | 6/1/2021      | 5/31/2023   | \$34,800,194               |  |  |
| > Location   | NH75OT000070  | HEALTH, OHIO DEPARTMENT OF       | 6/1/2021      | 5/31/2023   | \$31,011,053               |  |  |
| > Recipient  | NH75OT000071  | HOUSTON, CITY OF                 | 6/1/2021      | 5/31/2023   | \$30,677,985               |  |  |
| Recipient Type   | 80NSSC17M0021   | OKLAHOMA STATE UNIVERSITY RE     | 8/19/2017     | 2/28/2023   | \$26,714,531               |  |  |
| > Award Amount   | P425K200048   | NAVAJO NATION TRIBAL GOVERNM     | 7/22/2020     | 7/29/2022   | \$19,598,946               |  |  |
|  | P425L200590   | UNIVERSITY OF CENTRAL FLORIDA    | 8/3/2020      | 8/5/2022    | \$19,235,686               |  |  |
| > Award ID   | P425L200088   | CALIFORNIA STATE UNIVERSITY , F  | 6/8/2020      | 8/2/2022    | \$15,302,743               |  |  |

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### FOUNDATION AWARD DATABASES

Foundation grant databases catalog the grants awarded by foundations and collect background info on funders.

TIPS

- Large national foundations are more likely to maintain their own giving databases than small foundations.
- Focus first on a grantmaking history.
- Look for as many indicators of strong fit as possible.
- "Recent" award data is not always reflective of current funder priorities.



### FOUNDATION AWARD DATABASES

FOUNDATION DIRECTORY

### Foundation Directory Online has a flexible and powerful search interface.

#### Candid.

| Foundation Dire | ectory  |   | Help 🗸  | Chat            |
|-----------------|---|---|---|-----------------|
| Professional    |   |   | Find funding My   | FD0 - Resources |
|                 |   | nts and make a big<br>d the right funders   |   |                 |
|                 | oject Area<br>Vhat needs funding, Ex: Biodiversity, Education | Geographic Focus Where funding will be used | X Close Advanced Search & Filters Population Served Who will be affected. Ex: At-risk youth, Vetera |                 |
| Org             | ganization Name   | Location                                    | Who's Who 💿   |                 |
| ~               | 🏛 Include U.S. Federal Funders 🗌 🛔 Inclu                      | de grants to individuals                    | Additional Filters  |                 |
| Sup             | oport Strategy  | Transaction Type                            | Organization Type   |                 |
| T               | ype of program support given/received                         | Type of monetary support given/received     | Type of grantmaker or recipient   |                 |
| Gra<br>Si       | ant Amount Year(s)<br>0 \$10.000.000 2003                     | Keyword<br>2025 Search for a specific       | EIN O<br>term acros ID Number of Organization   |                 |
|                 |   |   | SEARCH  |                 |
|                 |   |   |   |                 |



### **FUNDER WEBSITES**

Outside of direct contact with funders, their websites are the best resources for up-to-date information.



- Look for the most recent grant examples on funder websites.
- Get a feel for the **mission** of the funder.
- Learn the **character and quirks** of the funder.

# OTHER TOOLS AND RESOURCES – GOOGLE + BING

Periodically use search engines (and institutional compilations) to explore other opportunities.

- <u>Pivot Curated Lists</u> (Harvard FAS ORA)
- <u>Fellowships and Grants in the Social Sciences and Humanities</u> (Northeastern)
- <u>Sociology Funders/Fellowships (NYU)</u>
- Research Funding in Social and Behavioral Science (Stony Brook)
- <u>Humanities Funding Resources A to Z</u> (William & Mary)

 Arts

 Data Science, Computer Science, and Artificial Intelligence

 Engineering and Technology

 Environmental and Climate Science

 Humanities

 Instrumentation and Equipment

 Life Sciences

 Neuroscience

 Physical Sciences and Mathematics

 Quantum Science and Engineering

HR

GRANTS



### IDENTIFYING POTENTIAL FUNDERS/ SELECT OPPORTUNITIES

# Use keywords from your discipline or project concept to search for funding.

 Learn funders' individual and field-specific cultures while identifying potential funding opportunities.



### POTENTIAL FUNDERS AND OPPORTUNITIES – NATIONAL ENDOWMENT FOR THE HUMANITIES (NEH)

The <u>National Endowment for the Humanities</u> (NEH) is the only federal agency in the United States dedicated to funding the humanities. NEH grants support the building blocks of American civil society, helping to examine the human condition, promote civics education, understand our cultural heritage, foster mutual respect for diverse beliefs and cultures, and develop media and information literacy.

#### Ex. 1. Summer Stipends (Individual Awards)

- The National Endowment for the Humanities' Summer Stipends program aims to stimulate new research in the humanities and its publication.
- Summer Stipends support continuous full-time work on a humanities project for a period of two consecutive months. NEH funds may support
  recipients' compensation, travel, and other costs related to the proposed scholarly research.
- Award amounts up to \$8,000
- Deadline: September 17, 2025

#### Ex. 2. Landmarks of American History and Culture for Higher Education (Organization Awards)

Landmarks of American History and Culture programs for higher education, advanced graduate students, and humanities professionals
situate the study of topics and themes in the humanities within sites, areas, or regions of historic and cultural significance to expand
participants' knowledge of and approaches to teaching diverse histories, cultures, and perspectives in the United States and its jurisdictions.

Additional funding opportunities, including Humanities Initiatives funding, can be found at <u>Source</u>

- <u>NOFO Webinars Available</u> highlighting recommendations for completing an application
- Awards up to \$190,000
- Deadline: To be announced

Sign up for NEH updates Subscribe to receive the latest news and updates from the National Endowment for the Humanities.



### POTENTIAL FUNDERS AND OPPORTUNITIES – NATIONAL ENDOWMENT FOR THE ARTS (NEA)

- The <u>National Endowment for the Arts</u> (NEA), established in Congress in 1965, is an independent federal agency that is the largest funder of the arts and arts education in communities nationwide and a catalyst of public and private support for the arts. By advancing opportunities for arts participation and practice, the NEA fosters and sustains an environment in which the arts benefit everyone in the United States.
  - Ex. 1. Arts Education Partnership (Organizational Award)
    - Established to disseminate information about current and emerging arts education policies, issues, and activities at the national, state, and local levels with the arts and education fields.
    - Awarded as a cooperative agreement up to \$1,050,000.
  - Ex. 2. Creative Writing Fellowships (Individual Award)
    - \$50,000 grants in prose (fiction and creative nonfiction) and poetry to published creative writers that enable recipients to set aside time for writing, research, travel, and general career advancement.
    - Deadline: March 12, 2025 | Notifications: December 2025 | Earliest Project Start Date: January 1, 2026
  - Ex. 3. Grants for Arts Projects (GAP) (Organizational Award)
    - Funds arts projects in the following disciplines: Artist Communities, Arts Education, Dance, Design, Film & Media Arts, Folk & Traditional Arts, Literary Arts, Local Arts Agencies, Museums, Music, Musical Theater, Opera, Presenting & Multidisciplinary Works, Theater, and Visual Arts.
    - \$10,000-\$100,000 awards
    - Multi step submission process. See <u>website</u> for important dates.





N A T I O N A L ENDOWMENT FOR THE ARTS

### POTENTIAL FUNDERS AND OPPORTUNITIES – NATIONAL SCIENCE FOUNDATION (NSF)

- The <u>National Science Foundation</u> (NSF) was established by Congress in 1950 "to promote the progress of science; to advance the national health, prosperity, and welfare; to secure the national defense..." The U.S. National Science Foundation <u>Directorate for Social, Behavioral and Economic Sciences (SBE)</u> supports basic research on people and society.
  - Ex. 1. <u>Sociology Program</u>
    - Supports basic research on all forms of human social organization societies, institutions, groups and demography and processes of individual and institutional change.
    - Encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes.
    - Includes research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender, race and the sociology of science and technology.
    - Full proposal accepted anytime
    - Apply to **PD 98-1331** via Grants.gov
  - Ex. 2. <u>Research Infrastructure in the Social and Behavioral Sciences (RISBS)</u>
    - Supports projects that create computational tools and data to facilitate basic research in the social and behavioral sciences that can lead to
      improved health, prosperity and security.
    - Projects should be aimed at creating computational tools and data to enable research by social scientists.
    - Full proposal accepted anytime
    - Apply to PD 23-277Y via Grants.gov





# **BECOME FAMILIAR WITH THE NSF PAPPG**

The Proposal and Award Policies and Procedures Guide (PAPPG) contains documents relating to NSF's proposal and award process. It has been designed for use by both our customer community and NSF staff and consists of two parts:

Part I is NSF's proposal preparation and submission guidelines.

Part II is NSF's award, administration, and monitoring guidelines – the documents used to guide, manage, and monitor the award and administration of grants and cooperative agreements made by NSF.



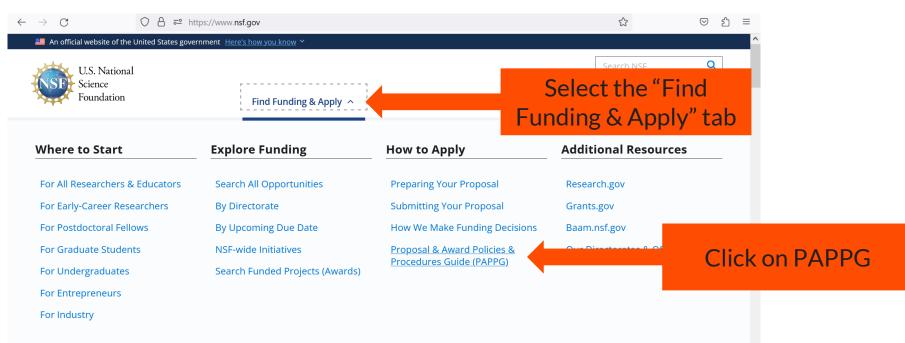
## HOW TO LOCATE THE MOST UP-TO-DATE INFORMATION ON THE PAPPG?







## HOW TO LOCATE THE MOST UP-TO-DATE INFORMATION ON THE PAPPG?



https://new.nsf.qov/policies/pappd



#### USEFUL OPPORTUNITIES WITHOUT SUBMISSION DEADLINES

remember to consult PO before submission

| Funding Mechanism   | PAPPG Chapter/SECTION Reference |  |  |  |  |  |
|---|---------------------------------|--|--|--|--|--|
| Supplemental Funding  |                                 |  |  |  |  |  |
| Supplement to Current Award   | VI.E.5                          |  |  |  |  |  |
| Career Life Balance   | II.F.8                          |  |  |  |  |  |
| Grant Opportunities for Academic Liaison with Industry (GOALI)*             | II.F.5                          |  |  |  |  |  |
| Facilitation Awards for Scientists and Engineers with Disabilities (FASED)* | II.F.7                          |  |  |  |  |  |
| New Proposals   |                                 |  |  |  |  |  |
| Planning  | II.F.1                          |  |  |  |  |  |
| Rapid Response Research   | II.F.2                          |  |  |  |  |  |
| EArly-Concept Grants for Exploratory Research                               | II.F.3                          |  |  |  |  |  |
| Research Advanced by Interdisciplinary Science and Engineering (RAISE)      | II.F.4                          |  |  |  |  |  |
| ldeas Lab   | II.F.6                          |  |  |  |  |  |
| Conference  | II.F.9                          |  |  |  |  |  |
| Equipment   | II.F.10                         |  |  |  |  |  |
| Travel  | 11.F.11                         |  |  |  |  |  |



### POTENTIAL FUNDERS AND OPPORTUNITIES – AMERICAN COUNCIL OF LEARNED SOCIETIES (ACLS)

- The <u>American Council of Learned Societies</u> is a nonprofit federation of 81 scholarly organizations dedicated to supporting the development and promoting the circulation of humanistic knowledge throughout society. As the preeminent representative of American scholarship in the humanities and interpretive social sciences, ACLS holds the core belief that knowledge is a public good.
  - Ex. 1. Digital Justice Grant
    - Supports digital projects across the humanities and interpretative social sciences that critically engage with the interests and histories of people of color and other historically marginalized communities through the ethical use of digital tools and methods.
    - The program offers two kinds of grants: Digital Justice Seed Grants for projects at early stages of development; and Digital Justice Development Grants for projects that have advanced beyond the start-up or early phases of development.
    - FY25 Competition Dates to be announced soon
  - Ex. 2. ACLS Fellowships (Individual Award)
    - Array of Project types
    - FY25 Competition Dates to be announced soon





### POTENTIAL FUNDERS AND OPPORTUNITIES – AMERICAN PHILOSOPHICAL SOCIETY

- □ The <u>American Philosophical Society</u>, the oldest learned society in the United States, was founded in 1743 by Benjamin Franklin for the purpose of "promoting useful knowledge."
  - Ex. 1. Franklin Research Grants
    - The Franklin program is particularly designed to help meet the costs of travel to libraries and archives for research purposes; the purchase of microfilm, photocopies, or equivalent research materials; the costs associated with fieldwork; or laboratory research expenses.
    - FY25 Competition Dates to be announced soon
  - Ex. 2. Institute for Advanced Studies in the Humanities (IASH) Fellowship (Individual Award)
    - Sponsors 2-4 month research experience in Edinburgh
    - For research in any aspect of the humanities and social sciences
    - Special interest in welcoming applications that contribute to 2025-2026 theme Making a Nation
    - Deadline: February 28, 2025
  - Ex. 3. Phillips Fund for Native American Research
    - The Phillips Fund of the American Philosophical Society provides grants for research in Native American linguistics, ethnohistory, and the history of studies of Native Americans, in the continental United States and Canada.
    - Grants are intended for such costs as travel, audio and video recordings, and consultants' fees.
    - Deadline: March 1, 2025 | Notification Date: May 2025





### POTENTIAL FUNDERS AND OPPORTUNITIES – MELLON FOUNDATION

The Andrew W. Mellon Foundation was established in 1969 to strengthen, promote, and defend the arts and humanities as essential to democratic societies.

#### • Ex. <u>Humanities in Place</u>

- Supports a fuller, more complex telling of American histories and lived experiences by deepening the range of how and where our stories are told and by bringing a wider variety of voices into the public dialogue
- Catalyze initiatives and programs that support the evolution and sustainability of institutions (e.g., civic, cultural, educational, or community) focused on advancing social justice through place-based approaches.
- The grant application ("the proposal") consists of four pieces:
  - 1) Information on the proposed grant and organization
  - 2) A proposal narrative document that provides detailed information on the proposed work (5-10 pages)
  - 3) Supplemental documents
  - 4) A budget and budget description outlining how funds would be spent
- Award amounts vary
- Rolling Deadlines



Source

# ?

# **EVALUATING OPPORTUNITIES**

# **GATHER PROSPECT INFORMATION**

# Keep notes in a list, spreadsheet, or database for further analysis.

- $\checkmark \quad \mathsf{Funder type and mission}$
- ✓ Eligibility restrictions
- ✓ Allowable costs/activities
- $\checkmark$  Award information
- ✓ Relevant grantmaking history
- ✓ Key Contacts, Staff and Trustee names and profiles

- ✓ Funding process (e.g., eligibility, timing, amounts, requirements)
- ✓ Indicators of competitiveness
- ✓ Opportunities for connection and communication

### WHAT MAKES A GOOD GOV'T PROSPECT?

- Does the program **align with the goals** of my project?
- Does the program support activities | plan to pursue in my project?
- Does the program grant **enough funding** to support my project?
- □ Is there evidence of past support to projects similar to mine?
- □ Is the opportunity well-suited to the **stage of my research**?
- □ Has the **program officer confirmed alignment** with the program's goals?



### WHAT MAKES A GOOD PRIVATE PROSPECT?

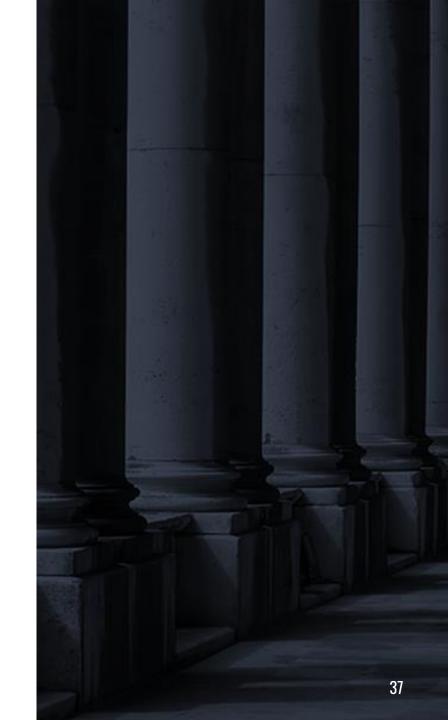
- Are your mission and the funder's mission **well-aligned**?
- □ What is the long-term **potential of the relationship**?
- □ How **challenging** will it be to develop a relationship with the funder?
- □ Is there evidence of past support to projects similar to mine?
- Are there existing connections I can leverage through my colleagues or through my institution to cultivate a relationship of my own?



# WHO IS THE IDEAL GRANTEE?

Gain an understanding of the ideal grantee from the funder's perspective and do everything you can to match that profile.

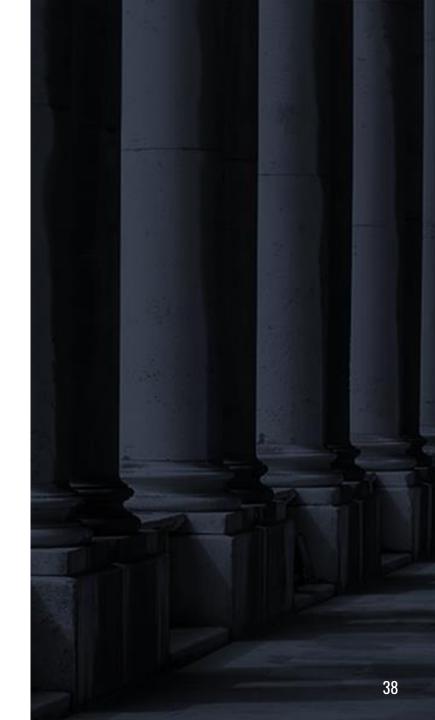
- Who is your competition?
- In a perfect world, which organizations does the funder want to support?
- What resources, history, expertise, partnerships, and strategic positioning does the ideal grantee have?
- What distinguishes your organization as an exceptional candidate against the field?



## **CAST A WIDE NET**

A single funder often won't support a whole project or initiative in perpetuity.

- Understand the different components of your project and how each could be positioned towards different funders.
  - Giving priorities
  - Allowable activities
  - Grant amounts
- Demonstrating wide support for a project is a selling point to prospects.
- Show funders you're already thinking of what to do when they're out of the picture.



Have you reached out to a PO before? **Enter in the Zoom Chat:** Y for YES or N for NO

## Contact a Program Officer for Feedback

- ↗ Email a Program Officer
- ↗ Request a Phone Call or Virtual Meeting
- Confirm Alignment Between Your Concept and the Opportunity

**∧**ASK QUESTIONS!



### Program Officers are on <u>your</u> team.

It's in their interest for all applicants to submit competitive proposals.

### WHAT/WHO ARE PROGRAM OFFICERS (POs)?

Program Officers can help assess the alignment of your concept with the funding opportunity.

- ✓ Are often disciplinary experts
- ✓ May clarify eligibility
- ✓ Help interpret RFPs and read between the lines
- Provide guidance to applicants (and awardees)
- ✓ Provide resources
- ✓ Sometimes advocate for projects

#### Share the strongest draft of the project summary or project concept with a program officer

- Attach to an email that:
  - Introduces you (and your team)
  - $\circ~$  Briefly describes what you are working to accomplish link to mission
  - Refer to the summary for specific details
- Request a phone call (or virtual meeting) to discuss alignment
- Use that phone call to:
  - Confirm alignment and ask any technical questions
  - Be strategic try to gain insights that can help you enhance the project/proposal



## TIPS FOR SUCCESS

- Start early and stay organized
- Engage with program officers
  - Ask questions!
- Highlight cultural and social relevance
- Engage target community or audience
- Be transparent about challenges and risks

#### Serve as a reviewer

- POs frequently seek help with panel and ad hoc reviews, and while it may appear to be a significant responsibility, agencies typically offer modest honorariums for your time and expertise. Participating in the review process provides valuable insights into how proposals are evaluated and provide a deeper understanding of funding priorities.
- Volunteer to sign up as an NEA Reviewer!
- Apply to be an ED Peer Reviewer!
- <u>Serve as an NEH Reviewer!</u>
- National Science Foundation (NSF)- Refer to the list of NSF programs to determine best fit for expertise, then send an email to the overseeing program officer(s) of the selected program(s).



# **OVERVIEW & DEMO OF HANOVER RESOURCES**

Thank you for your time!



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